

A LETTER FROM OUR MENTORING COORDINATOR

Thank you for considering becoming a mentor at The Children's Home of Easton! Our Mentor Program is very special and offered to the children who reside at our facility. It is geared to those students whose behaviors are appropriate in a community setting and for those who have limited visiting resources or family to visit on the weekend.

More and more children are benefitting from the individual attention and integration into the community this program provides. We are continually seeking more caring individuals to dedicate their time and open their hearts to these children. Our goal is to help them develop healthy relationships.

Your interest in this program is a step in the right direction for the growth of a child. It is our hope that you continue through our Mentor Program orientation and learn more about how you can help a child in need. It will be well worth your time.

Thank you,

Kristin Frampton

Director of Marketing & Communications
Mentor Program Coordinator

CONTACT

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The Children's Home of Easton
SINCE 1885



MENTOR PROGRAM



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MENTORING 101

A good mentor should...

- Meet with the child every one-two weeks. You may schedule more visits beyond the minimum required.
- Provide the child with positive attention and guidance, offering a listening and trustworthy ear.
- Serve as a good role model for the child through your actions and behaviors.
- Encourage the child to engage in his or her community.
- Gain approval from the Mentor Coordinator for all dates and times you plan on visiting with the child.

A good mentor should NOT...

- Allow a child to be in another's care while visiting at your home or a public place.
- Keep a child out past his or her curfew or fail to adequately inform the Mentor Coordinator of visit plans.
- Buy expensive gifts for the child.

Remember!

As a mentor, you are another support system for the child and their staff member. You are not the child's immediate caregiver.

BECOMING A MENTOR

Step 1: Fill out the application provided by the Mentor Coordinator. Complete necessary background checks.

Step 2: Interview with our Mentor Coordinator. This allows us to best assess the potential mentors who will be influencing our children's lives.

Step 3: You will meet the child and decide between the two of you if you think the relationship will grow. The first few visits take place on campus. Visits thereafter may take place in the community or at your home, if you choose.



ACTIVITY IDEAS

All off-campus visits only take place after background checks have been completed.

- See a movie
- Attend a sporting event
- Visit an amusement park
- Go out to eat
- Attend a church service
- Play mini golf
- Go bowling
- Volunteer for a charity
- Visit local attractions

The Mentor Coordinator must approve all dates, times, and activities.